



St. Michael the Archangel School

Family Handbook

2026-2027

Prayer to Saint Michael the Archangel

St. Michael the Archangel, defend us in battle. Be our protection against the wickedness and snares of the devil. May God rebuke him, we humbly pray, and do thou, O Prince of the Heavenly Host, by the power of God, cast into hell Satan, and all the evil spirits, who prowl around the world seeking the ruin of souls. Amen.

Revised - August 6, 2026

MISSION STATEMENT

As a faith-based community of educators, parents, and clergy, St. Michael the Archangel School, a Pre-K through 8th elementary school, strives to nurture within our students a developmental quest for strong Christ-centered values and challenging academic skills.

Acknowledging that the uniqueness of each child is an innate gift of the Father, our dedicated faculty and staff accept their responsibilities to create an environment in which all children can encounter the love of Jesus Christ on a daily basis. We aspire to cultivate within our students the principles of Christian morality and an enlightened sense of spirituality that may enable them to become the faith-filled leaders of tomorrow.

VISION STATEMENT

“Nurturing Students ~ Challenging Minds ~ Inspiring Faith-Filled Leaders.”

ST. MICHAEL THE ARCHANGEL SCHOOL CODE OF RESPECT

Code of Respect: *The Code of Respect is developed and implemented to foster justice, love and peace within our community of students, parents, teachers and staff.*

***You shall love the Lord your God with all your heart,
with all your soul, with all your strength and with all your mind. You shall
love your neighbor as you love yourself. (Luke 10:27)***

RESPECT: We show consideration and regard for others and ourselves by:

- Showing reverence during prayer and liturgy
- Using our God-given talents to the best of our ability
- Being honest with ourselves and others
- Taking pride in our school
- Taking pride in our appearance
- Serving as an ambassador for our school

RESPONSIBILITY: We are accountable for and accept consequences for our actions by:

- Practicing self-control
- Keeping our hands to ourselves
- Waiting our turn while others are speaking
- Treating God’s creation and property with care
- Coming to school prepared

EMPATHY: We intellectually and emotionally identify with others’ experience. We “walk in their shoes” by:

- Treating others with kindness and fairness in word and actions
- Making others feel welcome and included
- Avoiding intimidation, harassment, calling others names and bullying

KINDNESS: We develop the habit of being sympathetic, gentle, and loving toward persons and creatures by:

- Greeting each other and smiling
- Using appropriate language
- Using proper manners, including “please,” “ thank you,” and you are welcome”

COMPASSION: We give of ourselves when others are in need by:

- Sharing our time and talents with others
- Offering support, encouragement and comfort to others
- Listening to others and being a friend

SCHOOL ORGANIZATION

Elementary School (Grade Pre-K~4th)

St. Michael the Archangel School
5040 St. Joseph’s Road
Coopersburg, PA 18036
610-965-4441
(FAX 610-965-1030)

Middle School (Grade 5~8)

St. Michael the Archangel School
4121 Old Bethlehem Pike
Bethlehem, PA 18015
610-867-8422
(FAX 610-865-2098)

School Hours

Middle School ~ 8:05 A.M. to 3:05 P.M.

Elementary School ~ 8:40 A.M. to 3:15 P.M.

Pre-Kindergarten ~ 8:30 A.M. to 2:30 P.M. (Full Day)
8:30 A.M. to 11:30 A.M. (Half Day)

MIDDLE STATES ACCREDITATION

St. Michael the Archangel School is accredited by the **Middle States Association of Colleges and Schools**, which is administered by the Commission on Elementary Schools. Accreditation is granted when a school meets the standards for accreditation through self-study, evaluation, and planning. St. Michael the Archangel School, according to the program of the Middle State Association annually evaluates its progress on established goals and sets new goals. The school, working towards its own improvement, sends periodic progress reports to the Middle States Association of College and Schools.

FLEXIBLE INSTRUCTIONAL DAYS

PA ACT 64 allows for an alternative to the 180 school day requirement when the school building is prevented from opening for a variety of reasons. The Flexible Instructional Day (FID) program is a tool available to be used as an alternate approach to delivering instruction if a circumstance arises when the school cannot be in session for a variety of reasons such as: a hazardous weather condition, a law enforcement emergency, the inoperability of school buses or other equipment necessary to the school entity's operation, damage to the school building, a disease epidemic, or another temporary circumstance rendering any portion of the school building unfit or unsafe for use.

For each FID, students in grades Pre-K through 8th grade will receive coursework as follows:

- Grades Pre-K through 4th: Reading, Language Arts, Math, Religion
- Grades 5th through 8th: Reading, Language Arts, Math, Religion, Science, Social Studies
- Teachers will post assignments in their learning management systems
- Assignments will be 20-30 minutes in length for each content area
- Students must submit work no later than 24 hours beyond the (FID) to receive full credit for the assignment
- Students who do not complete and submit work within the required time frame will not receive credit for the assignment and will be marked absent
- No live Zoom class meetings will be held and no recorded teacher lessons will be provided

Parents will be notified through the Option C parent alert system via phone, text, and email. The message will reference that school is closed due to inclement weather and that a Flexible Instructional Day will be used. Students should check their teacher's site after 9:00 A.M. for the day's assignments.

Parents should notify the teacher if extenuating circumstances prohibit a student from completing the work satisfactorily within the 24 hour time period.

Those teachers that are using learning management systems will post assignments by 9:00 A.M. Teachers will check their email and/or learning management system once in the morning at approximately 11:00 A.M. and again in the afternoon at approximately 2:00 P.M. to respond to student/parent questions. Teachers will submit lessons for each Flexible Instructional Day as they occur.

INSTRUCTIONAL SUPPORT SERVICES/INCLUSIVE CATHOLIC EDUCATION

IST is a process which identifies students who need academic, social or emotional support. Students may be referred to the IST team by the principal, parent, or teacher.

MINOR ADJUSTMENTS FOR STUDENTS WITH DIAGNOSED DISABILITIES

- Parents or guardians who feel that their student may need a minor adjustment to enable him/her to participate in the general education curriculum of the school should consult the student's teacher and/or principal; to determine how best to meet the student's needs.
- Be prepared to submit medical documentation to verify both your child's disability and the nature and extent of the requested minor adjustment.
- To address unresolved issues, parents or guardians may request the **Non-Discrimination Notice and Review Process** brochure from the principal.

GOVERNMENT FUNDED SERVICES

Act 89 provides the following services: remedial reading and mathematics, psychological testing, guidance counseling, and speech services.

Act 90 provides funds for student workbooks and instructional materials, up to a specified amount.

Act 195 provides funds for student textbooks and audio-visual aids, up to a specified amount.

ASSESSMENT

All elementary and middle schools students in the Diocese of Allentown participate in the Renaissance Star 360 assessments. These assessments are administered three times a year (September, January, and May). Kindergarten students take the Early Literacy screener, and students in grades 1-8 take the Reading and Math assessments. Star 360 assessments provide a snapshot of a student's current performance in math and reading, as well as monitor progress and growth.

HONOR ROLL (Grades 5-8)

Recognition occurs at the end of the year only.

To receive Academic Honors, students must meet the following criteria:

High Honors

- 93 or above general average
- All major subjects 90 or above
- Satisfactory or above in every grade in a minor subject

Honors

- 88 or above general average
- All major subjects 85 or above
- Satisfactory or above in every grade in a minor subject

Effort and Conduct Honors

A student must receive an average of Satisfactory or better in all subjects.

Grade Improvement is received when a student improves his/her average in four (4) or more subjects.

SCHOOL CALENDAR

Our school calendar for the current year is available on our website to assist you with planning and to keep track of important events. When visiting the website, click the "Calendar" tab.

ATTENDANCE

Regular attendance at school is essential for the educational process and mandated by the laws of the Commonwealth of Pennsylvania. Schools in the Diocese of Allentown abide by the regulations of the Commonwealth governing school attendance. Parents and guardians, by law, are responsible for the regular school attendance of their children. It is the school's responsibility to monitor attendance, and when children have unexcused absences, take appropriate measures.

On a day a student is absent, the parent must call the school office by **9:00 A.M.** (Middle School Office - 610.867.8422 / Elementary School Office - 610.965.4441) to inform the school of the child's absence. Upon returning to school, an absence note is required. **Upon receipt of the written and signed absence note, the absence will be considered excused.**

Absences of three days or more for illness must be confirmed by a physician's note. **Upon receipt of the doctor's note, the student's absence will be considered excused.**

A student's absence will be considered unexcused in the event that an absence note is not submitted to the school upon the student's return. Parents will be notified that the absence has been listed as unexcused. After three unexcused absences, written notification will be sent to the parents and the student's public school district of residence. Should a fourth unexcused absence occur, the student may be referred to a School Attendance Improvement Conference in collaboration with the district of residence and the parents.

Habitual truancy is defined as having 6 or more unexcused absences during the current school year. Should a student's attendance record reflect habitual truancy, the student may be disenrolled. The public school district of residence will be notified of the student's status and the reasons for the school's actions.

Once a student reports to school, he/she must be present for all classes. If a child should become ill during the school day, the parent will be contacted. **Appointments with physicians, dentists, etc., should be scheduled outside of the school day.**

Absences due to special circumstances:

While we understand that family vacations, special events, and other unforeseen circumstances may not coincide with the regular school calendar, we encourage parents not to exceed more than five (5) additional absences on school days outside of the approved Diocesan Calendar. **Requests for time off must be submitted to the principal prior to the trip or the special occasion.** Parents are encouraged to check the teacher's Option C/Google Classroom for make-up work, assignments, and upcoming exams. **Teachers are not expected to provide work ahead of time. Make-up assignments and tests will be scheduled by the teacher upon the student's return to school.**

ARRIVAL/DISMISSAL

Elementary School

Doors open for arrival at 8:20 A.M.

School Day 8:40 A.M. - 3:15 P.M.

Arrival (between) 8:40 A.M. - 10:30 A.M. - Student will be marked late

Arrival (between) 10:30 A.M. - 12:00 P.M. - Student will be marked absent for the morning but present for the afternoon.

Leave before 10:30 A.M. - Student will be marked absent for A.M. and P.M.

Leave after 10:30 A.M. - Student will be marked present for the morning and absent for that afternoon.

***A student arriving late or leaving early must be signed in/out by a parent.**

***FOR SAFETY REASONS STUDENTS MUST ENTER THE CAR FROM THE SIDEWALK AND EXIT ONTO THE SIDEWALK PARALLEL TO THE SCHOOL BUILDING.**

Middle School

Doors open for arrival at 7:50 A.M.

School Day - 8:05 A.M. – 3:05 P.M.

Arrival (between) 8:05 A.M. - 10:00 A.M. - Student will be marked late

Arrival (between) 10:00 A.M. - 12:00 P.M. - Student will be marked absent AM/present for that afternoon

Leave after 10:00 A.M. - **A.M. Present/P.M. Absent**

Leave before 10:00 A.M. - **A.M. and P.M. Absent**

Arrive after 12:00 P.M. & before 2:00 P.M. – **A.M. absent/P.M. present**

***A student arriving late or leaving early must be signed in/out by a parent.**

EXTENDED CARE

This service is offered for students in Pre-K through 4th grade. Morning care begins at 7:30 A.M. and the children are dismissed to their classrooms at 8:20 A.M. After school care is available from dismissal until 5:30 P.M. Morning care is held in the kindergarten classroom and aftercare is held in the cafeteria and gym. Pickup prior to 4 P.M. is in the cafeteria and after 4:00 P.M. is from the outside glass door entrance to the gym. Children must be registered before being admitted to the program. The registration fee is \$20 and the hourly rate is \$15.00 per child. The registration fee and hourly rate will be billed through SIMPLE TUITION SOLUTIONS.

Your child's teacher requires a written notice that your child will be attending aftercare or you must notify the office before 2:00 P.M. to have your child sent to aftercare that day. **Should you fall behind on payments more than 30 days, you will lose the opportunity for your child/children to attend extended care.**

BUS TRANSPORTATION

Bus transportation is provided by various public school districts. All transportation forms are submitted to the respective school district electronically by the parent annually.

Any change whether permanent, temporary, or one-time only in a student's intended means of transportation must be sent into school in written form on or before the day(s) of the change. **For the safety and welfare of our students, no alteration in a child's regular means of dismissal/transportation will be acted upon without specific request by a legal guardian. Due to our KIDaccount sign-out dismissal system, we request that all changes be made by 2:00 P.M.**

Students will receive notification from their district's bus company in August stating the bus number, stop, and time. Students are permitted to ride only the buses of their district. **Requests to ride on another school district's bus cannot be granted by our office.** Students riding a different bus within their district must have pre-approval from St. Michael the Archangel office.

Any concerns or questions related to bus transportation must be directed by the parent to the school district's transportation office.

BUS CODES of CONDUCT

Appropriate behavior on the buses which provide transportation for our students is important for two reasons:

1. Inappropriate behavior can result in safety hazards not only for the individual student but everyone else on the bus.
2. Unacceptable behavior infringes on the rights of other students.

Local Public School District Policy – School Bus Ridership

The public school districts serving our students have bus codes of conduct and rules by which St. Michael the Archangel students must abide. Copies of the code for your respective district can be obtained by calling the school office or the district office. Parents are asked to be conscious of the bus rules issued by their district and to reinforce these directives. It is in the interest of your child's safety that the bus driver not be distracted by disorderly conduct on the part of any child. Bus violations are handled through the individual district, with the cooperation of our principal. Parents are contacted by the school office when bus violations occur. Disciplinary actions can include suspension from bus riding privileges.

Video and Audio Surveillance

PA Senate Bill 57 (Act 9) amended Pennsylvania's wiretap law to permit audiotaping on a school bus. In the past, each family received individual communication of video/audionotification. PA State Bill 1077, effective August 22, 2016, no longer requires individual letters to parents/guardians regarding video/audio surveillance. The use of video/audio recording is intended to assist the administration, contractors, and drivers in observing behavior, preventing violation of bus rules, school rules, regulations, district policies and Pennsylvania law, and utilizing and/or dispensing such surveillance when required for disciplinary, civil and/or criminal matters. Video/Audio recorders may be placed on any and all buses or schools. All students are subject to being videotaped on the school bus or at school at any time. The video/audio media are intended for use with respect to issues relating to safety and behavior on the bus and at school. Video/audio media are not intended for general viewing by a student, employee, parent/guardian, or public and shall not be made available for general viewing purposes. Video/audio capturing inappropriate behavior may be used at conferences with parents, guardians, students, employees, and other individuals with a right to review the recordings, and used as evidence in disciplinary proceedings.

DISCIPLINE POLICIES

Every child has the human right to an education in an environment that is conducive to learning and growth that promotes respect, order, holiness and happiness. The policies of our school are reasonable and provide the boundaries for the development of such an environment.

Students are expected to be gracious and respectful to all members of the school community. Appropriate conduct and good behavior are required at school, on the bus, during liturgical celebrations, and at any other function at which St. Michael the Archangel School is represented. We are grateful for parents' cooperation with the school in fostering Christian conduct and behavior in their children.

Students who have shown they are unable to cooperate with the school community or who are involved in serious misconduct may be suspended.

Total inability to cooperate or conduct which threatens the physical or moral welfare of other students may result in a student's dismissal from school. Inability or refusal of parents to work in accordance with the policies and beliefs of the school may result in student dismissal.

Detention is served after school on Tuesdays 3:15PM-4:15PM, unless otherwise noted.

Problem Behavior resulting in Office Discipline Referral (ODR)

Parents will be notified if their child receives an ODR. The ODR will require a parent signature. Action taken will be determined by the teacher or an administrator.

Problem Behavior	
Minor: Kept with Teacher • Disrespect • Defiance • Disruption • Physical contact • Inappropriate language • Property misuse • Technology misuse • Other	Major: Requires immediate administrative attention • Disrespect • Defiance • Disruption • Physical aggression • Abusive language • Property damage • Technology Violation • Fighting • Bullying • Lying/Cheating • Other

Action Taken	
Teacher • Conference with student • Loss of privilege • Parent contact • Reteach behavior • Consult with School Counselor • Refer to administration • Act of apology • Other	Administrator • Conference with student • Time in office • Loss of privilege • Detention • Parent contact • In-school suspension • Out-of-school suspension • Other

Discipline Policy: Elementary School

Teachers determine consequences for a first offense. If behavior does not improve, the Principal/Head Teacher is consulted.

- Teacher will conference with student
- Teacher will communicate with the parent
- Conference with parent may be necessary if unwanted behavior persists
- Loss of special classroom privilege
- Suspension (if the situation is severe enough to warrant such actions)

Suspension at Elementary School and Middle School

A student may be suspended for any of the major offenses listed below:

- Leaving school property or a field trip without permission
- Possession or use of drugs, alcohol, tobacco or weapons on school property and/or school function
- Verbal abuse or physical harm of any authority figure
- Behavior that is inappropriate or inconsistent with our Catholic beliefs
- Attempting to injure another student
- Theft
- Defacing school or parish property (restitution must be made)

The administration (in consultation with the diocesan superintendent, if necessary) determines the appropriate form of a student's suspension. Note that the administration has the authority to review each situation and determine appropriate consequences. Suspension can be either "in school" or "out of school".

The parent(s) will be notified and attend a conference with the principal and teacher should a suspension be issued.

ZERO TOLERANCE POLICY

St. Michael the Archangel School, together with the Diocese of Allentown, has a "zero" tolerance policy if/when a student possesses drugs, alcohol, and/or weapons on school property or at a school sponsored function.

BULLYING

Bullying has been defined as repeated use by one or more students of a written, verbal, or electronic expression, or physical gesture, or any combination thereof, that:

- Creates a hostile educational environment
- Substantially interferes with a student's education benefits, opportunities, or performance
- Causes physical or emotional harm to the individual or damage to their property
- Places an individual in reasonable fear of harm to him/herself, or damage to his/her property

Furthermore, bullying can include but not be limited to physical intimidation, assault, extortion, oral or written threats, slurs, or innuendo. Teasing and putdowns, demeaning comments, cartoon drawings, graffiti pranks, name calling, threatening looks, gestures or actions, cruel rumors, false accusation, social isolation, taunting/ridiculing and stalking are the more overt behaviors associated with bullying.

Administration will determine consequences for those who engage in bullying.

ST. MICHAEL THE ARCHANGEL UNIFORM POLICY

School uniforms are integral to the mission and purpose of Catholic Education. Our uniform policy is designed to follow the Church's teaching on humility. Uniforms serve to offer equality, discipline, and cost effectiveness for our community.

All uniforms items are required to be purchased at Flynn & O'Hara. Gently used uniforms are available at both campuses. Lands End khakis are also permitted.

Flynn & O'Hara

1876 Catasauqua
Road Allentown
610.231.3788
www.flynnohara.com

Lands End

Slacks/Khakis permitted: straight leg

PRE-KINDERGARTEN

A school uniform is NOT worn in Pre-K. Appropriate clothing should be worn with closed toe shoes.

GIRLS GRADES K-4

- Plaid jumper – length not more than two inches above the knee
- White Bermuda or Peter Pan blouse, long or short sleeve
- White turtleneck with SMS logo – to be worn under the blouse or jumper (optional)
- Navy knee socks or tights
- Regulation navy or gray v-neck sweater with SMS logo
- SMS ¼ Zip performance fleece or SMS hoodie
- Navy slacks are permitted. Slacks are to be paired with the long sleeve SMS banded polo or the blouse and a regulation sweater
- Black, brown, gray, or navy shoes.
- Sperry (or similar) shoes are permitted

No backless shoes, flip flops, boots, sneakers, sandals, Crocs, or clogs are permitted. No logos or designs on shoes.

Girls Optional Spring/Fall Uniform (April 1st through October 31st)

- Navy skort
- SMS short sleeve white (no longer can be purchased), or the ash polo shirt or banded polo
- Navy knee socks, white or navy crew socks
- Shoes as listed above

BOYS GRADES K-4

- Navy dress slacks (Flynn & O'Hara or Lands End)
- White dress shirt, long or short sleeve, **tucked in.**
- Leather belt in black or brown (not necessary in Kindergarten)
- White (no longer can be purchased), or ash, long sleeve SMS monogrammed banded polo or tuck in
- SMS gray or navy regulation v-neck sweater or sweater vest
- Navy, black, or white socks
- Plaid tie (not necessary for Kindergarten)
- Black, brown, or gray shoes
- Sperry (or similar) shoes are permitted (No boots or sneakers)

Boys Optional Spring/Fall Uniform (April 1st through October 31st)

- Navy shorts
- White (no longer can be purchased), or the new ash, SMS short sleeve polo shirt – banded or tuck-in
- Navy or white crew socks, if preferred, navy slacks may be worn with the polo shirt
- Shoes as listed above

GIRLS GRADES 5-8

- Plaid Kilt or Skort - length not more than two inches above the knee
- White oxford blouse or shirt - long or short sleeve
- Short-sleeved solid white t-shirt, solid white turtleneck w/logo, or a solid white tank top may be worn under the school shirt.
- SMS white (no longer can be purchased), or navy blue banded polo shirt, long or short sleeve
- SMS navy V-neck regulation sweater
- SMS ¼ Zip performance fleece or SMS hoodie
- Khaki slacks, straight leg, are optional and are to be worn with the same top options as with kilt
- Navy or white socks and or tights
- Black, brown, or gray shoes
- Sperry (or similar) shoes are permitted.

No backless shoes, flip flops, boots, sneakers, sandals, Crocs, or clogs are permitted. No logos or designs on shoes.

Girls' Optional Spring/Fall Uniform (April 1st through October 31st)

- Plaid kilt
- SMS white (no longer can be purchased), or the new navy blue, banded or tuck in polo shirt, short sleeve
- Khaki shorts (Flynn & O'Hara) are permitted
- Navy or white socks

BOYS GRADES 5-8

- Khaki dress slack
- White oxford shirt, long or short sleeve **tucked in**
- Only a short sleeved solid white t-shirt without graphics may be worn under the oxford shirt White long sleeve
- SMS white (no longer can be purchased), or the new navy blue, banded or tuck in polo shirt, long sleeve
- SMS ¼ Zip performance fleece or SMS hoodie
- V-neck pullover sweater with SMS logo, navy
- Leather belt in black or brown, conservative, no studs, oversized buckles, etc.
- Red striped tie (Flynn & O'Hara)
- Navy, tan, or white crew socks
- Black, brown or gray shoes
- Sperry (or similar) shoes are permitted (No boots or sneakers)

Boys' Optional Spring/Fall Uniform (April 1st through October 31st)

- Khaki shorts
- White (no longer can be purchased), or the new navy blue, short sleeve SMS polo shirt, banded or tuck-in
- Navy, tan, or white crew socks
- Shoes as listed above
- If preferred khaki slacks may be worn with the polo shirt

Gym Uniform (All Students, K-8)

- To be worn on designated gym day
- Purchased through Flynn & O'Hara and St. Mike's Spirit Wear
- SMS mesh gym shorts (not more than 3 inches above the knee) or sweatpants (sweatpants are required November 1st through March 31st)
- SMS logo t-shirt
- Walk-a-thon t-shirts are permitted
- SMS sweatshirt or quarter zip

Flynn & O'Hara SMS performance quarter zip pullovers and SMS spirit wear sweatshirts are the only outerwear approved to be worn throughout the school day.

MASS DAY ATTIRE

The students may wear the winter or spring/fall uniform on a Mass day. If Mass is scheduled on a gym day the children may wear the St. Michael's regulation gym uniform.

SPIRIT DAY ATTIRE (Navy & White themed)

- The gym uniform bottoms appropriate for the season the spirit day is held in or jeans.
- SMS CYO sports jersey or sweatshirt
- T-shirts sold at St. Mike's events (walk-a-thon, auction, move up day, service project)
- St. Mike's spirit wear store (seasonally appropriate)
- Sneakers are permitted

DRESS DOWN DAY ATTIRE

Permitted

- Jeans (without holes)
- Sweatshirts/t-shirts with sleeves
- Sneakers
- Sweatpants
- Shorts that are no shorter than 2 inches above the knee (April 1-October 31st only)

Not permitted

- Clothing with inappropriate wording or pictures
- Jeans with rips or revealing holes
- Exposed midriffs or tight fitting tops
- Spaghetti straps or off the shoulder tops
- Shoes that can be hazardous, especially on stairways (flip flops, clogs, sneakers with wheels)
- Caps/hats
- Pajama pants and tops
- Short shorts or skirts/dresses shorter than 2 inches above the knee
- Yoga pants/leggings/spandex running pants

General Information PK-8

Hair, Make-up, Jewelry

Elementary School

- Colored, bleached, and dyed hair is not permitted; highlights are permitted if coloring consists of natural hair colors. Unnatural hair colors (pink, blue, green, purple, etc.) are not permitted.
- Extreme hairstyles, as determined by administration, are not permitted.
- To instill a professional image, boys need to have ears showing and the back of hair off the collar. Students may not have beards, facial hair, or sideburns. Bangs may not touch the eyes. Spiking of hair is not permitted.
- SMS plaid and SMS colors scrunchies, headbands, elastic headbands are permitted.
- Earrings must be stud style and only one per ear (Girls only)
- Make-up is not permitted

Middle School

- Colored, bleached, and dyed hair is not permitted; highlights are permitted if coloring consists of natural hair colors. Unnatural hair colors (pink, blue, green, purple, etc.) are not permitted.
- Extreme hairstyles, as determined by administration, are not permitted.
- To instill a professional image, boys need to have ears showing and the back of hair off the collar. Students may not have beards, facial hair, or sideburns. Bangs may not touch the eyes. Spiking of hair is not permitted.
- SMS plaid and SMS colors scrunchies, headbands, elastic headbands are permitted.
- Make-up is not permitted
- Clear or pale pink polish is permitted; nails should be of modest length (no artificial nails)
- The only jewelry permitted is a religious medal or cross on a chain
- Earrings may be stud style or small hoops (only one per ear); hoops are not permitted on gym days (Girls only)

SCHOOL LUNCH

Lunch will be provided by Red Tomato, located in Orefield, PA. Owner, Shaadi Elias prides himself on delicious, homemade meals and he is excited to partner with St. Mike's for the 2026-2027 school year. In addition to the "Main Entree" option, there will be two alternative daily lunch options that students can choose from: a ham and cheese hoagie or a caesar salad. The cost of an entree will be \$5.75 which includes a side of fruit or vegetables and a choice of water or juice. No food is cooked in peanut oil, and there is no peanut cross-contamination in their kitchen.

Meals will be served family style and all meals will be cooked the morning of and delivered by Red Tomato. Extra lunches will be provided by Red Tomato if a child were to forget their lunch. Ordering will be completed through Option C and billed on a monthly basis to the family's STS account. Pizza Fridays will also be available during the school year. For any other questions please visit: <https://st-mikes.com/parents/school-lunches/> for our FAQ document.

HEALTH ROOM

In the absence of a School Nurse, the teacher or office staff provides basic first aid and assessment of minor illnesses as per the standing orders. In the event of an emergency of a serious nature or illness, the parent or guardian is notified as soon as possible. 911 will be contacted, if the situation warrants. A medical excuse must be provided to keep a student excused from recess or physical education class.

Southern Lehigh School District

Southern Lehigh School District provides St. Michael the Archangel School with a Certified School Nurse to oversee health services for our students. Any special circumstances will be addressed on an as needed basis. Please notify the school if your child has any physical condition which might require immediate attention (heart condition, asthma, diabetes, severe allergic reaction, etc.) The Health Record Requirements for the state of Pennsylvania dictate that our school children receive:

Physical examinations - upon admission to kindergarten or first grade and sixth grade.

Dental examinations - kindergarten, third, and seventh grades.

Immunization Records are required prior to admission to school.

Height, weight and vision screenings are given annually. Hearing tests are administered in kindergarten through third grade and in seventh grade. Scoliosis screening is provided in sixth and seventh grades. Parents/guardians will be notified of any concerns.

MEDICATION POLICY

Please contact the school office for additional information.

COMMUNICABLE DISEASES

Students who are absent from school due to a communicable disease **may not** return to school without written permission from the attending physician.

COVID Policy - Please refer to the [CDC website](#) for current Covid guidelines

FEVER - Students must be fever free without medication for 24 hours to return to school

VOMITING - Students must not have vomited for 24 hours to return to school

MEASLES - Until judged non-infectious by attending physician

WHOOPIING COUGH - 7 days after medication is started

SCARLET FEVER - 24 hours after medication is started

STREP THROAT - 24 hours after medication started

MUMPS - Until judged non-infectious by attending physician

RUBELLA/GERMAN MEASLES - Until determined non-infectious by attending physician

CHICKEN POX - Until all vesicles are crusted over

PINK EYE - 24 hours after medication is started

RINGWORM - (all types) Until judged non-infectious by attending physician or until after treatment is started and all areas covered

IMPETIGO - Until judged non-infectious by physician

LICE - Until judged non-infectious by physician or school nurse or after treatment is given

As per Southern Lehigh School District website
(slsd.org/Parents/Wellness/Head Lice):

- No classroom check is necessary or recommended
- May return to school after treatment
- Consult Southern Lehigh's website at slsd.org/Parent/Wellness/Head Lice/How to Treat Head Lice at Home for further information

SCABIES - Until judged non-infectious by physician

TONSILLITIS - 24 hours after medication is started

Handbook Policy on Gender Ideology

1/15/26

The Catholic Church celebrates the equal and intrinsic dignity of every human person, and we affirm that each person has received from God a natural, unchanging sexual identity as male or female. As a Catholic school, we uphold what has been revealed to us through Sacred Scripture that “God created mankind in his image; in the image of God he created them; male and female he created them” (Genesis 1:27). This fundamental truth about human beings, accessible to reason, was reaffirmed by our Lord Jesus Christ within the context of His teaching on marriage (Matthew 19:4; Mark 10:6). In championing the dignity of the human person, we uphold the basic truths of sexual complementarity and difference between men and women as willed by God in His loving plan for human sexuality and marriage.

Moreover, we believe that all our students must be treated with love and respect in accord with their human dignity. We want all our students to be safe, healthy, truly happy, and to flourish as the young man or woman God created him or her to be. Our Catholic school is dedicated to providing an environment that is consistent with these principles and that nurtures our students’ understanding of the goodness which they possess.

If a student is questioning his or her sexual identity as male or female, our school is committed to guiding him or her in truth and charity. If a student were to bring this issue to the attention of an adult in the building, the Principal must be immediately informed. Then the Principal will inform the Chaplain / Pastor and the student’s parents / guardians immediately, as they are the child’s primary educators and caretakers. The school is committed to the student’s overall well-being and can connect the family with appropriate resources for their child, including information on counselors and professionals that reflect Catholic teaching on this matter. The school’s Chaplain / Pastor and counseling services are always available to help in this regard as well. As a school, we will lovingly accompany our students and families in these difficult situations.

The school will not affirm a change of gender for any student, whether social or physical, as this distorts the gift of the student’s sexual identity and is contrary to his or her dignity as a human person. Our school will refer to students only by the names and pronouns that are in accord with their biological sex. This applies to all communication, including interpersonal interactions at school, written messages, and official school documents, such as diplomas and academic transcripts.

With respect to experiences and protocols within the school that differentiate between sexes (e.g. use of restrooms, adherence to uniform dress code, involvement in athletic teams), students are expected to act and participate in accord with their biological sex. To ensure the Catholic identity and mission of the school, the Administration reserves the right to make enrollment decisions based upon this policy.

For situations that are not specifically addressed in this handbook, the school’s approach will be to adhere to the official teachings of the Church, respect the unchanging reality of each student’s biological sex, and to treat each person in a manner consistent with that reality, while always having compassion for students and their families. To learn more about what the Catholic

Church teaches about Gender Ideology/Transgenderism, please consult *The Person and Identity Project*. personandidentity.com

SCHOOL SAFETY

DIOCESAN FIREARMS AND EXPLOSIVES POLICY

Any student or other person who possesses any firearm, shotgun, pistol, rifle, or explosive on school premises or at school sponsored event shall be turned over to law enforcement personnel, expelled from the school, and subjected to criminal sanctions, authorized by law. The parent(s) of a student shall be notified immediately by the principal or his or her designee. Any firearm, shotgun, pistol, rifle, or explosive confiscated by the school shall also be turned over to law enforcement personnel and disposed of according to law. Should a specific emergency arise, parents will be kept informed via the Parent Alert System.

REGISTRATION POLICY

Registration for new students occurs on a year-round basis at St. Michael the Archangel School. Students must meet the minimum age for the required grade level by October 15th. The complete process is done electronically through our STS Enrollment platform.

Required documentation for registration:

- Completed registration form
- Child's birth certificate
- Child's record of immunizations
- Health records
- Dental records
- Baptismal Certificate (unless a member of St. Joseph or Assumption B.V.M. Parishes)

Any student entering a grade higher than Kindergarten must also provide the following documentation:

- Copy of child's most recent report card
- Academic records
- Standardized test results
- Psychological testing
- Recommended testing
- Notification of any physical or mental limitations of the child by the

parents/guardians

A **non-refundable** application fee of \$150.00 per child is required at the time of registration. A formal acceptance letter will be sent upon review of all documentation. Prior to receiving a formal acceptance letter, the student and the parents/guardians may be required to meet with the Principal.

COMMUNICATION

On the first day of school, each student will receive a St. Michael the Archangel School folder. This folder will be designated for the sole purpose of transporting important school papers and assessments (elementary school only) between home and school. This folder will be sent home in each child's backpack **every Wednesday**. Families are asked to review and address/sign as needed any paperwork contained in the folder. The folder must be returned with completed paperwork to each child's homeroom teacher by Friday each week. All families will also receive regular communications through the Option C parent alert system by email, phone, and/or text.

EMERGENCY CLOSING OF THE SCHOOL

St. Michael the Archangel School abides by the same procedure as the Southern Lehigh School District. In case of inclement weather, late starts or a possible emergency closing, information will be broadcast to families via the Option C Parent Alert System, television, and/or on our web site at www.st-mikes.com. "Closed" includes all school activities or functions for the 24-hour day. In the event of an emergency early dismissal closing, the **OPTION C PARENT ALERT** system will be activated.

EMERGENCY CONTACT CARD

A hard copy emergency card will be sent home prior to the start of school. **This is extremely important.** An emergency number other than your home phone must be listed. This is vital to the well-being of your child who is entrusted to our care. If at any time during the year this information changes, either permanently or temporarily, please notify the office. If your children will be under the care of a baby-sitter for an extended period of time during the year (as in the case of a parental business trip, etc.), please inform your child's teacher and the school office.

CHANGE OF ADDRESS - TELEPHONE NUMBER

A change of address or home telephone number should be reported in writing to

the school as soon as possible. Updated and accurate information is essential for proper communication.

COURT ORDERS

Our school complies with the provisions of the Buckley Amendment: "Non-custodial parents will be given access to unofficial copies of student records and staff will be available to discuss the records, unless a court order stating otherwise is filed with the school." Divorced parents are required to file a copy of the custody section of their divorce decree with the school.

FIELD TRIPS

Field trips are an integral part of the curriculum for every class. Students must be in good standing to participate. St. Michael the Archangel School has an official permission form - The Diocese of Allentown Release and Consent Form - which must be signed and returned prior to the field trip. No other written permission is accepted. If the school's official permission slip is misplaced, please request another or obtain a copy via the school website.

PERSONAL TECHNOLOGY POLICY

Middle school students are permitted to bring cellphones, smartwatches, and personal electronics to school, school sponsored events, and field trips under the following conditions:

- Cell phones, smartwatches, and personal electronics are to be **"off"**
- Cell phones, smartwatches, and personal electronics are to be **stored in the student's backpack**

If a student is observed with his/her cell phone, smartwatch, or any other personal electronics during the school day, the supervising teacher will have the child turn off the device and put it in their backpack. If the student is observed a second time with his/her cell phone, smartwatch, or other personal electronic device, the teacher will confiscate the device and notify the parent and the administrator. The parent may come to school to collect the child's device.

Elementary school students are permitted to bring smartwatches to school, but they must be **"off"** and **stored in the student's backpack**.

Parents are welcome to contact the school to communicate important information to their child. There should be no direct communication with the student during the school day.

In an emergency situation (e.g., after school sports and/or other activities) a **supervising teacher or administrator** may grant permission for the child to call home upon the child's request. (e.g., school bus is late; bus is stuck in traffic on the way home

from the field trip)

AI Policy for the Office of Education **Diocese of Allentown**

Purpose:

“Technological progress is part of God’s plan for creation, but people must take responsibility for using technologies like artificial intelligence to help humanity and not harm individuals or groups. “Like any tool, AI is an extension of human power, and while its future capabilities are unpredictable, humanity’s past actions provide clear warnings (Vatican 2025, p.103)

This policy addresses guidelines for the proper management and responsible use of Generative AI in the Diocese of Allentown’s educational environment.

Definitions:

AI literacy – the ability to understand, use and interact with AI systems effectively, efficiently and responsibly.

Artificial Intelligence (AI) – technology designed to mimic human intelligence, such as analyzing data, recognizing patterns and making decisions.

Generative Artificial Intelligence (Generative AI) – an advanced subset of AI that is capable of generating new content from learned data and pattern recognition across various mediums such as text, code, images, audio and video data. Generative AI is the focus of this Policy.

Open-source AI – AI tools and resources that are built on publicly accessible platforms and use and share data among all users who access the platform, both within and outside of the district.

Authority:

The Office of Education directs that the use of Generative AI in the educational environment shall be limited to approved educational purposes and shall comply with applicable state and federal laws.

Schools should be thorough in their research of the AI programs' Privacy Policy to check for compliance with government regulations such as the American Disabilities Act (ADA), the Children's Internet Protection Act (CIPA), the Children's Online Privacy Protection Act (COPPA), before introducing AI programs for student use.

Office of Education and school policies related to acceptable use of computers and network resources, student and staff conduct, copyright protections, student records, personnel records, bullying and cyberbullying, nondiscrimination and harassment, data security and staff and student expression must be adhered to.

Note: *Many of these AI programs require users to be at least 13 years of age for use.*

Ethical Considerations:

Diocesan schools shall prioritize the educational value in the use of Generative AI tools and resources and will take measures to mitigate associated risks.

The Office of Education shall provide additional training, when needed, and address accessibility needs to provide equitable access to Generative AI tools and resources for students and staff including, but not limited to, individuals with disabilities and English Learner students.

The Office of Education prohibits the use of Generative AI in making decisions regarding employee recruitment, hiring, retention, promotion, transfer, evaluation, demotion or dismissal.

The Office of Education prohibits the use of Generative AI in making final determinations on student assessments and evaluations

The Office of Education directs that students at all grade levels receive age-appropriate instruction on the proper use of AI tools, encompassing fundamental principles such as the necessity of proper human supervision, critical thinking, and skepticism regarding accuracy.

Such instruction should aim to empower students with the knowledge and skills needed to navigate the increasingly prevalent presence of AI technologies in their academic and personal lives. By fostering a culture of responsible and informed use, students will be better equipped to navigate AI tools effectively while understanding their limitations and ethical implications.

Academic Honesty:

The Office of Education permits the use of AI detection tools as an aid to identify potential academic integrity issues, but prohibits reliance on results from AI detection tools as the sole determination of academic integrity.

The Office of Education recognizes the capacity of AI to complete many student assignments. In doing so, AI has the potential to upend traditional academic honesty and plagiarism standards.

It is the responsibility of all teachers to provide students with notice of whether AI use is permitted on a particular assignment or project.

Current Limitations of AI:

Biases and Misinformation: AI can only learn from its source(s), and prompts, so it may perpetuate biases or misinformation, known as hallucinations. The implicit bias of the generative AI is a part of the data it has access to. The user needs to ensure that AI-generated content is always reviewed and edited by humans.

Privacy & Security: Schools are responsible for safeguarding individuals personal data and ensuring AI systems handle data responsibly and ethically. Deep fake technology has potential for misuse. It poses significant challenges in maintaining trust, integrity, and fairness in educational settings.

Lack of Emotional Intelligence: AI systems may be able to imitate or recognize human emotions, but they cannot truly feel or understand them. AI uses algorithms to produce text, audio and/or video. Generative AI does not think, and does not have emotions, AI takes input and calculates an output.

Limited Creativity & Critical Thinking: Reliance on AI can limit the user's experience and skills to generate innovative ideas themselves. This can lead to less creative and critical thinking opportunities to grow for our students.

Conclusion

These policies emphasize the importance of using AI to serve human potential and aspirations, aligning with Pope Francis' message that AI should enhance, not compete with, human capabilities.

Source: Vatican. (2025, January 28). *Antiqua et Nova (ancient and new): Note on the relationship between artificial intelligence and human intelligence*. Vatican Press.

Tuition and Incidental Fees Policy

Tuition rates are established and communicated to the parents in a letter each Spring.

The Diocese of Allentown and St. Michael the Archangel School have partnered with Simple Tuition Solutions (STS) to manage tuition payments and Financial Aid (FA) assessments. Tuition payments must be made in full each year by May 31.

All students must be enrolled in STS for tuition payments and, if needed, FA assessment. Enrollment can be accomplished by going online and clicking on the STS logo on the St. Mike's website and completing the information requested. If your family is in need of FA, there is a separate application on the STS portal. Instructions will be provided in early February.

Tuition Payment Options

- Annual Payment: One payment (no fee)
- Semi-Annual Payments: Two payments (\$10 fee)
- Quarterly Payments: Four payments (\$25 fee)
- Monthly Payments: Ten payments (\$40 fee)

In addition, incidental fees - including registration fees, extended care, field trips, lunch orders, supplies, and more - are managed by STS.

Tuition and Incidental Fee Delinquency

Students may not be allowed to attend St. Michael the Archangel School if tuition and incidental fees are not paid according to the financial agreement. If a family is facing financial hardship and the parents or guardians do not make suitable arrangements with the administration, the student(s) will not be permitted to remain enrolled. The school reserves the right to hold or restrict access to academic records and to exclude students from field trips, activities, or graduation until the outstanding balance has been settled.

VISITORS

All visitors, including parents, must report to the main office upon entrance to either school building. School personnel will deliver lunch or other essential items to the classroom. For the safety of our students, all visitors must wear a visitor's badge; and parents are not permitted to walk into the classrooms or walk your child up to the classroom without permission from the administration. Parents who are permitted must be vetted for the safety of our students. **Volunteers** must sign in before proceeding to their assignment area. Anyone wishing to speak to a teacher is requested to call the office and make an appointment. Doors in both buildings will remain locked at all times. If you need to gain entry, please ring the doorbell. Entrance to both buildings will be through the main doors only. **Students and teachers are not permitted to open any doors.**

FAITH FORMATION – PARTICIPATION IN LITURGY, PRAYER AND SACRAMENTS, RELIGIOUS INSTRUCTION AND SERVICE ACTIVITIES

St. Michael School is a community of faith. All participate in daily prayer, Catholic liturgies and devotions, and Christian prayer services throughout the year. All students receive Christian religious instruction faithful to Roman Catholic Tradition and teaching. Through active participation in various service projects, students have opportunities to practice works of charity.

The school community participates in Mass on a regular basis. The sacrament of reconciliation is offered several times during the school year.

Celebration of the sacraments of First Reconciliation, First Eucharist, and confirmation occur yearly in St. Joseph and Assumption BVM Parishes. Pastors of the parish determine the dates for First Reconciliation and First Eucharist; the Diocese of Allentown provides the dates for Confirmation at the parishes. Preparation for these sacraments occurs within Religion classes.

While faithful to Catholic Tradition and teaching, the school respects and welcomes students of other Christian denominations and religious backgrounds, nurturing each community member's relationship of faith, hope, and love with God.

LOST and FOUND

All clothing and supplies must be labeled with the student's name. The school office returns found articles to the owner when possible. If the owner cannot be identified, the article will be held in a designated area for one month. After that time, unclaimed items will be given to a selected charity.

VOLUNTEER PROGRAM

Our school relies on parent volunteers for support and you are welcomed and encouraged to participate. All volunteers are required to adhere to the State of Pennsylvania and the Diocese of Allentown Volunteer guidelines. This includes, but is not limited to, classroom parties, field trips, hot lunch, library helpers. etc. Please refer to the Volunteer link on the school website at www.st-mikes.com.

PARTIES/SPECIAL OCCASIONS

Invitations for parties can be distributed in school provided that all students in the classroom receive an invitation, or all children of the same gender as the child having the party, receive an invitation. No cupcakes or home made food is permitted for birthday celebrations. We encourage you to send in pencils or those types of items if you choose to do so.

C.Y.O.

The C.Y.O. (Catholic Youth Organization) provides students with athletic and academic competition. Basketball, cross country, baseball, softball, volleyball, and cheerleading are offered. The Diocesan Religious Award, Spelling Bee, Play, and Academic Bowl are available to various age levels according to the Lehigh District C.Y.O. rules. Supportive coaching staff are recruited as volunteers and receive certification through the Diocese. More information can be found on our school website under the "CYO" tab.

PLEASE READ, SIGN, AND RETURN THE ATTACHED FORM TO YOUR CHILD'S HOMEROOM TEACHER BY MONDAY, September 28, 2026.

Dear Parents,

It is essential that you familiarize yourself with school policies in order to ensure the best learning experience for your child.

In an effort to reduce operating costs and minimize the environmental impact, the St. Michael the Archangel Family Handbook is available to all families online. Please log on to the school website at www.st-mikes.com and under "Parents" you will find your copy. If you do not have access to the internet from home, please do not hesitate to contact the school to receive a printed copy.

After reading the Family Handbook, kindly sign and return this form to your child's homeroom teacher. **Please return by Monday, September 28, 2026.**

Date Signed _____

Received by Office _____

FAMILY HANDBOOK AGREEMENT

I (We) have read the St. Michael the Archangel Handbook and agree to comply with the policies, guidelines, and Code of Respect of the school.

_____ Parent/Guardian (printed)	_____ Parent/Guardian Signature	_____ Date
_____ Gr _____	_____ Gr _____	
_____ Gr _____	_____ Gr _____	

(Student Signatures)